

Learning Objectives:

“Living Our Orthodox Faith” Elementary School Textbook Series

Prepared by Stephania Gianulis
Additional material by Anton C. Vrame, PhD

What Your Child Should Know

A frequent question that the Department receives from teachers and parents is “What should children know about their faith by the time they are “X” years old?” This question is fueled by a number of influences. First, schools have expectations that their students should reach certain milestones at various stages in their education. Teachers are expected to prepare their students to meet those points in the course of the year, usually because there will be some kind of test. Second, education itself is goal-oriented. Educational progress is measured by the acquisition of certain objectives. Teachers and students want to know their level of progress. Third, parents want to be able to assist their children in the learning process. Knowing the expectations and what the program hopes to accomplish is beneficial.

The aim of education in the Orthodox Church is “to nurture, instruct, and direct each member of the community of faith—the Church—in Christian living, or as Orthodox writers typically call it, the life in Christ, so that each person grows “in the grace and knowledge of our Lord and Savior Jesus Christ” (2 Peter 3:18) and become “a partaker of the divine nature” (2 Peter 1:4). Alternately stated, the goal of ... catechesis is for each person to become an icon, a living image of God, a person who lives in continual fellowship—communion—with God, reflecting a particular way—the Christ-like way—of knowing and living in the world.” (A. Vrame, *The Educating Icon*, 1999, p. 63). This vision of education involves acquiring information but also involves living according to the precepts of that information.

Thus, an Orthodox Christian ought to be well-informed about the rich content of the Orthodox Tradition. Being able to name, to retell, to identify, to list, and more are dimensions of what it means “to know” one’s faith. A Church school program should be able to transmit these concepts to its students. But “knowing the Faith” also involves being able to appreciate its content, to consider how it influences one’s life, to participate in it, and to respond to its call of commitment to faith in Jesus Christ and His Church. For example, what is the benefit of reciting the Lord’s Prayer in a classroom setting, and a teacher’s assessment that the student has memorized it, without praying the Lord’s Prayer at home and reflecting on the words themselves?

The real curriculum for learning the Orthodox Faith is the life of the Church as experienced in a dynamic, faith-filled parish. Our education in faith is a lifelong journey. No Church school curriculum can include or teach everything. Any series of published textbooks is merely the first step of learning. Even in the best series, the authors, editors, and publishers make choices about what they believe most valuable for learners to achieve in a certain timeframe.

What follows—for the elementary level—is the result of reading the existing “Living Our Orthodox Faith” textbook series, published by the Greek Orthodox Archdiocese Department of Religious Education between 1989 and 1993, and summarizing the concepts that the textbooks strive to teach. We have tried to distill their contents, by grade level, to answer the question, “What should my child learn in grade X?”

Please note the following:

- New terms and concepts in a text are in bold type.
- At the end of each grade, the Bible stories, lives of saints, and hymns covered by the textbook are also listed. It should be noted that Bible stories are frequently summarized in the textbooks to present the main point of the lesson or the story as well as to meet the developing reading skills of a student. When appropriate, based on reading ability, a student should begin using the Bible directly and learning Bible skills.
- You will notice how the concepts become more involved and the number of stories increases as the learner progresses.
- You will notice how certain concepts and topics, e.g., the Divine Liturgy, repeat themselves from year to year and are presented in new ways based on the theme of the book. The goal of the textbook series is not to present all of the information on a single topic in one year, never to return to it, but to revisit key topics in an unfolding pattern of discovery for the learner.
- Some items, such as prayers introduced in each unit, are found only in the Teacher's Guides to the books.

Of course, individual parishes and teachers add material, information (lives of saints, feast days, Sunday scripture readings), and activities, which will add to this list. Finally, the following list assumes that a child attends Church school faithfully, has a well-prepared teacher, and a family that is involved in the life of the Church, involved in the learning process, and reinforces the concepts at home.

Anton C. Vrame, PhD Director

A handwritten signature in cursive script that reads "Anton C. Vrame".

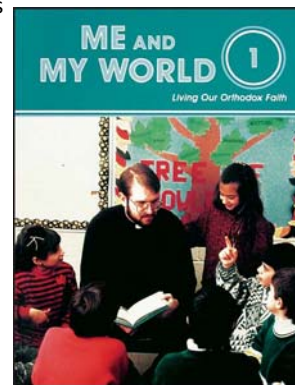
- First Grade: *Me and My World*
- Second Grade: *Loving God*
- Third Grade: *Sharing God's World*
- Fourth Grade: *Growing with God*
- Fifth Grade: *God Calls Us*

What Every First Grader Should Know After Using *Me and My World*

Developed by The Department of Religious Education of the Greek Orthodox Archdiocese, updated 2011

1st Grade Objectives, Tasks & Recommendations

Developed by Phyllis Meshel Onest, M.Div., Director of the Office of Religious Education, Metropolis of Pittsburgh ©2011



Unit 1—About Me

- God made every person to be a **special** and **unique individual**.
- **Jesus** is the Son of God.
- Learning is a gift from God; one thing we learn is how to make the **sign of the cross**.
- The **Bible** helps to guide our lives.
- God cares about our feelings, and He wants us to help and share with others.
- We should be **thankful** to God for the talents He gives us.
- Our priests teach us about God.

Unit 2—About the Orthodox faith

- Orthodox Christians light candles in church, venerate icons, & make the sign of the cross in a special way.
- We receive **Holy Communion**, the Body and Blood of Jesus Christ. This brings us close to Him and to each other.
- When we are **baptized**, we are born into God's family.
- Jesus was baptized by **John the Baptist**.
- At our baptism, we receive our name. Many of us are named after **saints**—holy people who fully lived God's way. [Note: They may not have done this all of their lives. Some repented later in life. PMO]
- At our baptism [Note: at Chrismation. PMO], we also receive the **Holy Spirit**. The Holy Spirit is a gift from Jesus and God working within us, to guide us toward doing the right thing in life.
- Jesus teaches us to love all people and to **forgive** others.
- Jesus Himself was once a child, and He loves children very much.
- Jesus Himself prayed alone and with others.
- He teaches us the **Lord's Prayer**.
- When we pray, we talk to & listen to God. We can pray in the morning, at meals, at night, or any time.

Unit 3—About Your Family

- We are all part of a special group of people called a family.
- Families are different—some are large, some are small, some don't have a mother or a father.
- Families love each other and share with each other.
- An Orthodox Christian family does special things.
- When a baby is **forty days old**, his or her parents bring him or her to church to be **blessed**.
- All Orthodox Christian families make up the church family.
- The church family celebrates special days like baptism and marriage.
- The church is a special place where we come together to pray.
- When we light **candles** in the church, we remember that Jesus Christ is the **light of the world**.
- We kiss **icons** in the church to remember the saints on them.
- In our church, the priest stands at the **altar** during our services.
- Long ago, Jesus was arrested & put to death in **Jerusalem**, & then He rose from the dead.
- The church started with Jesus' twelve **Apostles**. After His resurrection, they traveled all over the world to teach people about Christ.
- During church, we pray by singing "**Lord have mercy.**"
- In the Divine Liturgy, receiving Communion joins us with Jesus.
- The first Liturgy was the **Mystical Supper**. In our Liturgy, the priest repeats the words of Jesus.
- We should offer our time, talents, and treasures to the church in any way that we can.

Unit 4—About your church

- The church is a special place where we come together to pray.
- When we light **candles** in the church, we remember that Jesus Christ is the **light of the world**.
- We kiss **icons** in the church to remember the saints on them.
- In our church, the priest stands at the **altar** during our services.
- Long ago, Jesus was arrested and put to death in the city of **Jerusalem**, and then He rose from the dead.
- The church started with Jesus' twelve **Apostles**. After His resurrection, they traveled all over the world to teach people about Christ.
- During church, we pray by singing "**Lord have mercy.**"
- In the Divine Liturgy, receiving Communion joins us with Jesus.
- The first Liturgy was the **Mystical Supper**. In our Liturgy, the priest repeats the words of Jesus.
- We should offer our time, talents, and treasures to the church in any way that we can.

Unit 5—About People

- Jesus came to earth for **all people** in the world.
- We should love & respect all people no matter who they are or how different they are from us.
- Jesus taught that we should even love and pray for those who do harm to us.
- Some Christians are not Orthodox—they are Catholic or Protestant. Our leaders sometimes meet with their leaders to discuss our differences and similarities.
- Not all people are Christian.
- We should **respect** all people and their religions.

Unit 6—About Your World

- God created everything in the earth, as a **gift** for us to take care of.

Unit 7—About Church Holy Days

- On March 25, we remember that the **Annunciation** is the day when the Angel Gabriel came to Mary and told her she would be Jesus' mother. We call her the Theotokos—the one who gave birth to God.
- On December 25, we celebrate the birth of Jesus, **Christmas**. Giving each other gifts reminds us that Jesus Christ is our greatest gift.
- On January 6, we celebrate the baptism of Jesus, which we call the **Theophany** or **Epiphany**. The priest blesses us with holy water.
- The Sunday before Easter is called **Palm Sunday**, when Jesus entered into Jerusalem and the people welcomed Him as a king. They waved palm branches. We also use palm branches and welcome Jesus as our King.
- On **Easter** Sunday, or **Pascha**, we celebrate the resurrection of Christ from the dead. We proclaim "**Christ is risen!**"

1st Grade Objectives, Tasks & Recommendations

Text: *Me and My World*

The Hymns & Songs in this Textbook to learn. Pupils have a **SONG BOOK**.

HYMN	UNIT	SERVICE/FEAST	PAGES
<i>By the prayers of the Theotokos</i>	II-6	Liturgy	P-22-23;TM-45
<i>Holy God</i>	IV-3	Liturgy	P-26-27;TM-70
<i>Save us O Son of God</i>	V-3	Liturgy	P-24-25;TM-90
<i>Blessed is the Name of the Lord</i>	VI-5	Liturgy	P-28-29;TM-121
<i>Christ is Risen</i>	VII-5	PASCHA	P-30-31;TM-122
SONG	UNIT		PAGES
<i>Me and My World</i>	VII	Theme Song	P-1-4; TM-125
<i>God Helps Me To Learn</i>	I-1		P-6-8; TM-21
<i>I'm an Orthodox Christian</i>	II-6		P-9-11; TM-46
<i>I Love My Family</i>	III		P-12-13;TM-60
<i>We Are the People of God</i>	IV		P-14-16;TM-78
<i>Child of god Stand Up Right Now</i>	V		P-17-19TM-89

Retell the Bible stories in this Textbook.

BIBLE STORY	UNIT	SCRIPTURE LOCATION	PAGES
The Sermon on the Mount	I-3	Matthew 5-7	P-10-11; TM-10
Zechariah and Elizabeth	I-4	Luke 1:5-25, 57-63	P-15; TM-13
Jesus Heals the Paralytic	I-5	John 5:1-9	P-20; TM-16
Noah and the Ark	I-6	Genesis 6-9	P-26; TM-
Philip and the Ethiopian	II-2	Acts of the Apostles 8:27-40	P-39; TM-31
Jesus Gives the Holy Spirit after His Resurrection	II-3	John 20:19-23	P-43 TM-34;
Joseph and His Brothers	II-4	Genesis 37:23-28, 45	P-46; TM-37
Jesus and the Children	II-4	Mark 10:13-16	P-50; TM-39
The Parable of the Prodigal Son	III-1	Luke 15:11-32	P-64;TM-52
Adam and Eve	VI-2	Genesis 2:4-25	P-108;TM-97

Prayers to memorize.

PRAYER	UNIT	PAGE
Lord's Prayer	II-6	P-53
Morning Prayer	II-6	P-55
Prayer before eating	II-6	P-55
Evening Prayer	II-6	P-55
Prayer to use anytime & anywhere	II-6	P-55

Feast Days in this Textbook. Point out the features in the icon for each feast day.

FEAST DAY	UNIT	SCRIPTURE	PAGES
Annunciation of the Theotokos	VII-1	Luke 1:26-38	P-118; TM-105
Nativity of Our Lord, Christmas	VII-2	Luke 2:8-20, Matthew 2:1-12	P-122;TM-108
Theophany/Baptism of Jesus	VII-3	Matthew 3:13-17	P-128;TM-112
Palm Sunday / Jesus enters Jerusalem	VII-4		P-130;TM-115
Pascha / Resurrection	VII-5	John 19:38-42; 20:1-18	P-134;TM-118

Mysteries/ sacraments presented in this Textbook.

SACRAMENT	UNIT	PURPOSE
Holy Communion	II-1, IV-4	Joins us to Jesus
Baptism	II-2, II-3	Received our names & united with Christ
Chrismation	II-3	Receive the Holy Spirit

RECOMMENDATIONS

1. *The Activity Book Activities could be more challenging. Suggest that some activities be replaced.*
2. *On page 7 of the pupil's textbook it states that "He [Jesus] also learned by helping His father Joseph." It should read "His guardian / step father." This could be confusing to the children.*
3. *In comparison to the other books in this series, the grade 1 textbook needs the most supplemental material. If time permits, tell more about the lives of the saints that are included in the Bible readings.*
4. Utilize Gigi Shadid's CD, *Fruits of the Spirit.* / DRE
5. Integrate the Feast day lessons as they occur in the liturgical calendar.
6. Utilize the ***Come Bless the Lord Icon Packet.*** / DRE
7. Utilize the ***Feast Day Tract Masters***
8. Utilize the ***OCEC's Teaching Pictures.***
9. Utilize the ***Treasury of Blessings Prayer Book.***
10. Insure that each child has a prayer book at home and in class. Suggest "Treasury of Blessings."
11. Utilize maps in the Pupil's books. Point out the areas where events happened.
12. Encourage regular participation in the Liturgy.
13. Celebrate the feast days of the saints in the textbook. This shows the Church's emphasis on remembering.
14. Focus on the word ***Pascha*** rather than ***Easter*** as the day of Resurrection. It identifies what actually occurred, i.e. Christ led the Christians in Hades Passover from death to life.
15. Make Hymnology part of every week's lesson so that the students can chant/sing during the Liturgy.

PARENTS' PACKET – Develop a PARENTS' PACKET of information. *Parents cannot help teach and reinforce what is learned if they are not asked and given the materials. Some of this information can be included in weekly, monthly or quarterly letters.*

Parts of it should complement the Progress Report.

1. Provide the Parents with the following from this textbook / Progress Reports.
 - Feast Days
 - Saints
 - text of Prayers to memorize
 - texts of Hymns & Songs
 - Services
 - Bible Stories to retell
 - Sacraments/Mysteries
2. List tasks to learn/review such as making the Sign of the Cross, lighting candles, venerating icons, receiving Holy Communion, reciting the Paschal Greeting.
3. List of special projects for the year.
4. Stress the importance of Liturgical worship and list the special services students in this grade should attend - Liturgy, Holy Wednesday Unction, Holy Friday afternoon, Agape Vespers of Pascha, Baptisms.
5. Provide parents with copies of
 - a. *HELPING OUR CHILDREN GROW IN FAITH: What They Can Do, When They Can Do It, and What Parents Can Do To Help!* by Phyllis Meshel Onest, M.Div. www.phyllisonest.com
 - b. *GETTING READY FOR HOLY WEEK & PASCHA: A Guide for Families* by Phyllis Meshel Onest, www.phyllisonest.com
6. Provide Parents with the following online sites.
 - a. ***ORTHODOX FAMILY LIFE Journal***, a parish ministry to families. <http://www.theologic.com/oflweb>
 - b. Center for Family Care, Greek Archdiocese <http://family.goarch.org> – Newsletter, articles, media and more.

Church School Progress Report for First Grade

Textbook: *Me and My World*

Teachers: Please write the date(s) on which each subject was discussed in class.

Student: _____ School Year: _____

Teachers: _____

The Hymns & Songs in this Textbook to learn. Pupils have a *SONG BOOK*.

DATE	HYMN	UNIT
	<i>God Helps Me To Learn</i>	I-1
	<i>By the prayers of the Theotokos</i>	II-6
	<i>I'm an Orthodox Christian</i>	II-6
	<i>Holy God</i>	IV-3
	<i>I Love My Family</i>	III
	<i>We Are the People of God</i>	IV
	<i>Child of god Stand Up Right Now</i>	V
	<i>Save us O Son of God</i>	V-3
	<i>Blessed is the Name of the Lord</i>	VI-5
	<i>Christ is Risen</i>	VII-5
	<i>Me and My World</i>	VII

Retell the Bible stories in this Textbook.

DATE	BIBLE STORY	UNIT	SCRIPTURE LOCATION
	The Sermon on the Mount	I-3	Matthew 5-7
	Zechariah and Elizabeth	I-4	Luke 1:5-25, 57-63
	Jesus Heals the Paralytic	I-5	John 5:1-9
	Noah and the Ark	I-6	Genesis 6-9
	Philip and the Ethiopian	II-2	Acts of the Apostles 8:27-40
	Jesus Gives the Holy Spirit after His Resurrection	II-3	John 20:19-23
	Joseph and His Brothers	II-4	Genesis 37:23-28, 45
	Jesus and the Children	II-4	Mark 10:13-16
	The Parable of the Prodigal Son	III-1	Luke 15:11-32
	Adam and Eve	VI-2	Genesis 2:4-25

Prayers memorize.

DATE	PRAYER	UNIT
	Lord's Prayer	II-6
	Morning Prayer	II-6
	Prayer before eating	II-6
	Evening Prayer	II-6
	Prayer to use anytime & anywhere	II-6

Feastdays

DATE	FEAST DAY	UNIT	SCRIPTURE
	Annunciation of the Theotokos	VII-1	Luke 1:26-38
	Nativity of Our Lord, Christmas	VII-2	Luke 2:8-20, Matthew 2:1-12
	Theophany/Baptism of Jesus	VII-3	Matthew 3:13-17
	Palm Sunday / Jesus enters Jerusalem	VII-4	
	Pascha / Resurrection	VII-5	John 19:38-42; 20:1-18

Mysteries/ sacraments presented in this Textbook.

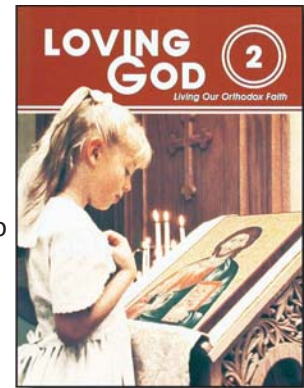
DATE			
	Holy Communion	II-1, IV-4	joins us to Jesus
	Baptism	II-2, II-3	they received their name
	Chrismation	II-3	

What Every Second Grader Should Know After Using *Loving God*

Developed by The Department of Religious Education of the Greek Orthodox Archdiocese, updated 2011

2nd Grade Objectives, Tasks & Recommendations

Developed by Phyllis Meshel Onest, M.Div., Director of the Office of Religious Education,
Metropolis of Pittsburgh ©2011



Unit 1—We all need love

- All people **need love** in order to live.
- God loves us and gives us **gifts** in our life, such as our **talents**. He wants us to take care of all these gifts from Him.
- God gave us His son, Jesus, to save us from sin.
- In Jerusalem, **Jesus** taught people, healed people, and **was baptized in the Jordan River**. He died on the cross and rose from the dead.
- Jesus taught the most important rule is to love God with your whole self.
- Jesus wants us to love others. People will know you are a Christian when you treat others with love.

Unit 2—Love at home

- God wants parents to love their children, and children should obey their loving parents.
- There are many ways to show love for your parents.
- The Church has **seven sacraments** [*Note: also known as mysteries. PMO*], which help us to be close to God.
- Marriage is the sacrament of love.
- **Icons** show Jesus & the saints. They may tell stories about the Church. They remind us of God and the saints.
- When we burn incense, the smoke rises like our prayers rise to God.
- The Jesus Prayer is, “Lord Jesus Christ, Son of God, have mercy on me a sinner.”
- We should forgive each other and ask for **forgiveness** from others.

Unit 3—Love in Church

- Our church is a family and we show each other love in many ways.
- At **Divine Liturgy**, we receive the sacrament of Holy Communion, a sacrament of love. To prepare, we pray, forgive each other, and fast from certain foods.
- Our church has many symbols, such as the Cross, the altar table, the chalice, the baptismal font, icons, and the incense censer.
- When we hurt ourselves or others, we sin. We should **ask God for forgiveness** of our sins in the sacrament of **Confession**. When we decide to confess our sins to God, we sit with a priest and he helps us and blesses us.
- Even when it is not easy to be loving, the **Holy Spirit helps us to love**.

Unit 4—Love means serving others.

- To serve means to do something good for someone, out of our love for them and for God.
- **When we care for others, we are caring for Jesus**. We should remember this whenever we see a person in need.
- God made people the same in many ways, and different in many ways.
- We should love and serve people, even if we don’t know them.
- People in the church can join together to help others who are in need.

Unit 5—Love means being respectful

- Respecting other people is a way of telling them that they are important.
- All people deserve **respect**.
- We should respect leaders such as our teachers, coaches, priests, and our president.
- Our church’s leaders are bishops and priests. A bishop takes care of priests and the people in parishes.
- Our priests celebrate sacraments, teach us, and visit people in the hospital.
- **Deacons are helpers** to the priests and bishops.
- We also respect the **saints**, who were people who **lived God’s way**. We remember the day the saint died. This is a feast day, because on that day the saint went to heaven. The night before a saint’s feast day, we have Great Vespers to honor the saint and ask for him or her to pray for us. The next morning, we celebrate Divine Liturgy.
- We celebrate a person’s name day on the feast day of a saint.
- We must **treat our world with respect** so that all people can enjoy it.

Unit 6—Love means obeying the rules

- **Rules help us to live together.** When we obey them, it shows that we care about ourselves and about each other.
- We follow rules in our church because we love and respect God and others there.
- God gave us rules in the form of the **Ten Commandments**.
- Jesus taught us to follow these commandments, and that the **greatest commandment is to love others**.
- **The Holy Cross is a symbol of love**, because Jesus died on the cross to save us. We celebrate this feast day on **September 14**.
- We show our respect for the cross by making the **sign of the cross**, putting it up on our walls, or wearing it on a chain around our necks. Seeing a cross should remind us of Jesus’ love for us.
- We love and respect Mary, the Theotokos, which means the Mother of God. When Mary was three years old, her parents brought her to the Temple in Jerusalem, where the Jewish people prayed. She lived there her whole life, praying and following God’s way. On **November 21**, the Church celebrates the day that **Mary entered the Temple**.
- When the baby Jesus was forty days old, Mary and Joseph brought him to the Temple to be blessed by God. A very old man named Simeon held Jesus in his arms, and knew that it was the Savior. After he did, he told God that his life was complete.
- This feast day is called the **Presentation of Jesus**, and we celebrate it on **February 2**.
- Just like Jesus, your parents brought you to be blessed when you were forty days old.
- We believe that after **Jesus** died, He rose **from the dead after three days**. This is the greatest miracle of our faith. We proclaim, “Christ is risen!”

2nd Grade Objectives, Tasks & Recommendations

Text: *Loving God*

Hymns & Songs are also in a separate Song Book [SB]. Refer to TM 138-139 for details.

HYMNS & SONGS TO LEARN	UNIT	PAGES IN TM	PAGES IN SB
<i>Only Begotten Son</i>	Liturgy	TM-140-1	SB-25
<i>We have seen the true light.</i>	III-2	TM-147	SB-28
<i>One is Holy</i>	Liturgy	TM-155	SB-30
<i>Today the Virgin gives birth</i>	Nativity	TM-156-7	SB-32
<i>Love One Another</i>	Theme song	TM-152-154	SB-1
<i>St. Demetrios</i>	I-4	TM-142-143	SB-5
<i>In a Village Called Cana</i>	II-3	TM-144-145	SB-8
<i>Listen to Your Heart</i>	III-5	TM-146	SB-12
<i>Sam the Samaritan</i>	IV-3	TM-148-149	SB-15
<i>My Name is</i>	V-4	TM-150-151	SB-19
Hymn of the patron saint/feast of the parish			

Retell the Bible stories in this Textbook.

BIBLE STORIES	UNIT	SCRIPTURE REFERENCE	PAGE: PUPIL
God loved Adam and Eve	I-2	Genesis 2-3	P-9-11
The Flight to Egypt	II-1	Matthew 2:1-23	P-28-29
Corinthians The Miracle at Cana	II-3	John 2:1-11	P-38-39
The Parable of the Prodigal Son	II-5	Luke 15:11-32	P-42-43
The Last Supper	III-2	1 11:23-25	P-57
Jesus forgives Peter	III-4	Matthew 26:31-35, 69-75; John 21:9-15	P-66-67
The Parable of the Good Samaritan	IV-3	Luke 10:30-35	P-86-87
David and King Saul	V-2	1 Samuel 24:1-15	P-106-107
Moses and the Ten Commandments	VI-4	Exodus 19, 24	P-138-138
Parable of the House Built on Rock	VI-5	Matthew 7:24-27	P-142

Retell the stories of the Saints in this textbook.

SAINT	UNIT	FEAST DATE	PAGES: PUPIL & TM
St. Demetrios	I-4	Oct 26	P-16; TM-15
St. John the Beloved	III-1		P-52; TM-45
St. Peter	III-4	June 29	P-66; TM-59
St. Basil	VI-4	Jan 1, Jan 30	P-92-93; TM-81
St. Helen and the Cross	FD	May 21	P-152-3; TM-121-124

Review the Major Feast Days. Identify the icon of each feast & the main persons in the icon.

FEAST DAY	DATE	SCRIPTURE REFERENCE	PAGES: PUPIL & TM
Elevation of the Cross	Sept 14	None	P-148-153, TM-121-124
Entrance of the Theotokos to the Temple	Nov 21	None	P-152-3, TM-125-127
Nativity of Christ	Dec 25	Luke 2:8-20, Matthew 2:1-12	P-156-7; TM-128-130
Presentation of our Lord	Feb 2	Luke 22: 2-39	P-158-9; TM-131-133
Pascha – 1 st Sun after the	varies	spring equinox, after Passover	P-160-1; TM-134-136

RECOMMENDATIONS:

1. Keep a log of Bible verses and Prayers to memorize.
2. Integrate the Feast Days into the schedule as they occur in the liturgical calendar.
3. Utilize the ***Come Bless the Lord Icon Packet***.
4. Utilize the ***Feast Day Tract Masters***
5. Utilize the **OCEC's *Teaching Pictures***.
6. Utilize the ***Treasury of Blessings Prayer Book***.
7. Insure that each child has a prayer book at home and in class. Suggest "Treasury of Blessings."
8. Encourage regular participation in the Liturgy.
9. Celebrate the feast days of the saint in the textbook. This shows the Church's stress on remembering.
10. Focus on the word ***Pascha*** rather than ***Easter*** as the day of Resurrection. It identifies what actually occurred, i.e. Christ led the Christians in Hades to Passover from death to life.
11. Make Hymnology part of every week's lesson so that the students can chant/sing during the Liturgy. Consider forming a Youth choir to learn hymns. Invite choir member to come to class and explain why he/she likes to sing in the choir and when they began singing, and demonstrate singing in the Liturgy.
12. Order the ***IOCC Prayer Book*** from the Department of Religious Education.
www.religioused.goarch.org
13. Utilize the OCEC's "Making Things Right" to prepare the students for confession.
14. Use the OCEC's *Building a Bishop, Priest & Deacon*.

PARENTS' PACKET – Parts of it should complement the Progress Report.

1. Provide the Parents with the following from this textbook
 - Feast Days
 - Saints
 - text of Prayers to memorize
 - texts of Hymns & Songs
 - Services
 - Bible Stories to retell
 - Bible verses to memorize
 - Sacraments/Mysteries
2. List tasks to learn/review such as making the Sign of the Cross, lighting candles, venerating icons, receiving Holy Communion, reciting the Paschal Greeting.
3. List of special projects for the year.
4. Stress the importance of Liturgical worship and list the special services students in this grade should attend - Liturgy, Vespers, Holy Wednesday Unction, Holy Friday afternoon, Agape Vespers of Pascha, Baptisms & other mysteries.
5. Provide parents with copies of
 - a. *HELPING OUR CHILDREN GROW IN FAITH: What They Can Do, When They Can Do It, and What Parents Can Do To Help!* by Phyllis Meshel Onest, M.Div. www.phyllisonest.com
 - b. *GETTING READY FOR HOLY WEEK & PASCHA: A Guide for Families* by Phyllis Meshel Onest, www.phyllisonest.com
6. Provide Parents with the following online sites.
 - a. ***ORTHODOX FAMILY LIFE Journal***, a parish ministry to families.
<http://www.theologic.com/oflweb>
 - b. Center for Family Care, Greek Archdiocese <http://family.goarch.org> – Newsletter, articles, media and more.

Church School Progress Report for Second Grade

Loving God – Textbook & Songbook

Teachers: Please write the date(s) on which each subject was discussed in class.

Student: _____

Teacher: _____ School Year: _____

Hymns & Songs

DATE	HYMN OR SONG
	<i>Only Begotten Son</i>
	<i>We have seen the true light.</i>
	<i>One is Holy</i>
	<i>Today the Virgin gives birth</i>
	<i>Love One Another - Theme song</i>
	<i>St. Demetrios</i>
	<i>In a Village Called Cana</i>
	<i>Listen to Your Heart</i>
	<i>Sam the Samaritan</i>
	<i>My Name is</i>

Bible stories to Retell.

DATE	BIBLE STORY	UNIT	BIBLE REFERENCE
	God loved Adam and Eve	I-2	Genesis 2-3
	The Flight to Egypt	II-1	Matthew 2:1-23
	The Miracle at Cana	II-3	John 2:1-11
	The Parable of the Prodigal Son	II-5	Luke 15:11-32
	The Last Supper	III-2	1 Corinthians 11:23-25
	Jesus forgives Peter	III-4	Matthew 26:31-35, 69-75; John 21:9-15
	The Parable of the Good Samaritan	IV-3	Luke 10:30-35
	David and King Saul	V-2	1 Samuel 24:1-15
	Moses and the Ten Commandments	VI-4	Exodus 19, 24
	Parable of the House Built on Rock	VI-5	Matthew 7:24-27

Feastdays

DATE	FEAST DAY	DATE	SCRIPTURE REFERENCE
	Elevation of the Cross	Sept 14	NONE
	Entrance of the Theotokos to the Temple	Nov 21	NONE
	Nativity of Christ	Dec 25	Luke 2:8-20, Matt 2:1-12
	Presentation of our Lord	Feb 2	Luke 22:2-39
	Pascha – 1 st Sun after the spring equinox, after Passover		

Saints

DATE	SAINT	UNIT	FEAST DAY
	St. Demetrios	I-4	Oct 26
	St. John the Beloved	III-1	
	St. Peter	III-4	June 29
	St. Basil	VI-4	Jan 1, Jan 30
	St. Helen and the Cross	FD	May 21

Bible verses to memorize.

DATE	UNIT	SCRIPTURE	BIBLE VERSE
	I-3	John 3:16	For God so loved the world that He gave His only Son.
	I-4	Mark 12:30	You shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength.
	I-5	John 13:35	If you have love for one another, everyone will know that you are my followers.
	II-2	Eph 6:1	...children, obey your parents.
	II-4	Jesus Prayer	Lord Jesus Christ, Son of God, have mercy on me.
	III-4	Col 3:13	Forgive one another just as the Lord has forgiven you.
	III-5	Gal 5:22	The greatest gift of the Holy Spirit is love.
	V-1	Matt 7:12	Do for others what you want them to do for you

Mysteries/Sacraments

DATE	SACRAMENT	UNIT
	Baptism	II-3
	Marriage	II-3
	Communion and preparation	III-2
	Confession	III-4
	Priesthood	V-3

What Every Third Grader Should Know After Using *Sharing God's World*

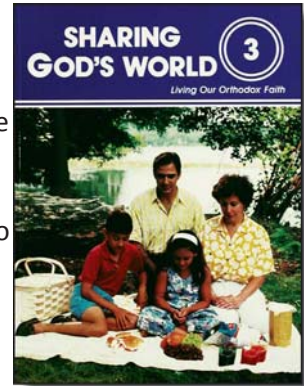
Developed by The Department of Religious Education of the Greek Orthodox Archdiocese, updated 2011

3rd Grade Objectives, Tasks & Recommendations

Developed by Phyllis Meshel Onest, M.Div., Director of the Office of Religious Education, Metropolis of Pittsburgh ©2011

Unit 1—God wants us to share

- **Hospitality** means **sharing** our food and gifts with others.
- We also share our feelings, thoughts, and talents with others.
- We can share with God by going to church, singing the hymns, and giving to the poor; we should do this out of love.
- God made a **covenant** (promise) to **Abraham**, who became the father of the Hebrew people. Many years later Jesus was born among the Hebrew people, so all of His followers can share in Abraham's blessings.
- All Christians share God's gift of the Law to Moses, the Ten Commandments. Jesus taught that the greatest commandments are to love God with all our hearts, and to love our neighbor as ourselves.
- We follow rules so we can live with each other peacefully.
- We should give thanks to God and to others for the things they do for us and give to us.



Unit 2—Jesus teaches us to share

- When Christians “share the good news,” they tell others about how Jesus Christ is the Savior of the world.
- Jesus wants us to be His helpers by helping others. This makes us His disciples, people who bring the good news to others.
- The service of the **Blessing of the Five Loaves** is based on the story of Jesus multiplying the five loaves of bread and four fish with the multitudes. This service **reminds us that we should share** our food with those who are hungry and have no food.
- Jesus made a sacrifice for us, and He teaches that sometimes doing the right thing is not easy, and we may have to make sacrifices, too.

Unit 3—The Holy Spirit helps us to share

- We received the **Holy Spirit** at our **baptism**. The Holy Spirit fills our heart with love and increases our kindness and closeness to each other.
- The Holy Spirit helps us to be brave when we're scared, to make good choices, and to say and do the right things, even when others around us do not.

Unit 4—Families share

- People in families should treat each other with love and share with each other.
- Family mealtime can be a special time for families to share with each other.
- Families can pray together before meals, at bedtime, before traveling, or any time. They can pray in their own words or use a prayer book.
- Families make and share special memories together.
- When families remember a special person who has died, the Church has a **Memorial Service** to pray for the person. His or her memory lives on forever.

Unit 5—We share in Church

- In the Divine Liturgy, we share special news about God.
- During the **first part of the Liturgy**, we learn through the **Epistle** and **Gospel** readings. These Gospels share stories about Jesus' life. The Epistles are letters from the Apostles that help teach us how to live Christian lives.
- During the **second part of the Divine Liturgy**, we offer the **gifts of bread and wine** to God. The Holy Spirit changes the gifts to the Body and Blood of Christ, to be Holy Communion.
- Before receiving, we say the Lord's Prayer. After we receive, we joyfully sing, "We have seen the true light!"
- God gave us the gifts of bread and wine; we give them back to God, and He changes them into something life-giving for us.
- When we receive **Holy Communion**, we are **joined to God and to each other** as one Church family.
- The sacrament of **Holy Unction** is a special service of **healing and forgiveness** through God's power. The priest anoints our faces and hands with **blessed oil**.
- The oil has special healing power, the same way that special lotion can help us heal after a bad sunburn.
- Being blessed with Holy Oil brings the Holy Spirit into our lives to help us live a healthy and good life.
- Water is another wonderful gift from God. **We need water** to live, to grow, and to clean. Our Church has a special service called the **Blessing of the Water**. When God blesses the water, it becomes a holy gift for us.
- Being sprinkled with or drinking holy water reminds us to keep our lives clean and away from sin, and to live God's way.

Unit 6—Sharing in the world

- **A missionary** is a person who **shares the Christian message with others**. We can be missionaries anywhere by sharing our faith with others.
- God shared His love with us by sending His Son; we can share our love with others, too.
- We should share the things we have with others who don't have as much.
- Justice means being fair to others and doing what is right. We can work for justice by standing up for people who are excluded and helping them to be treated fairly.

Feast Days

- On Christmas, we remember that God shared His Son with us, and we should share what we have with others.
- On the **Sunday of Orthodoxy**, the first Sunday of Lent, we celebrate the use of **icons** in the Church. We don't worship icons; icons help us to worship God and Christ.
- On Easter [Pascha – pmo], we celebrate that Christ resurrected from the dead after three days.
- Forty days after Easter, Christ went up to Heaven; this is the feast of the **Ascension**.
- Fifty days after Easter, Christ sent the Holy Spirit to His disciples. They were then able to share the good news with anyone in the world.

3rd Grade Objectives & Tasks

Text: *Sharing God's World*

Retell the stories of the Feast Days in this textbook by using the icon.

FEAST DAY	UNIT	DATE
Nativity of the Lord	VII-1	Dec 5
Sunday of Orthodoxy	VII-2	1 st Sunday of Great Lent
Pascha	VII-3	1 st Sunday after the Spring Equinox, after Passover
Ascension	VII-4	40 days after Pascha
Pentecost	III-1; VII-5	50 days after Pascha

Hymns & Songs in this Textbook. Identify or sing the Hymn, state if the event occurs in Scripture.

HYMN OR SONG	UNIT	PAGE: P or TM
<i>The Wealthy can become Poor</i> (blessing of the loaves)	II-3	P-47, 164; TM-154
the Troparion of the Nativity of Our Lord-Your Birth O Christ	VII-1	P-153,164; TM-125,156
Recognize the Troparion for Sunday of Orthodoxy - We Venerate Your Holy Icon		P-155;TM- 130
Recognize <i>This is the Day</i> from Pascha		P-159;TM-133
Recognize the Troparion for the Ascension		P-161;TM-140
the Troparion of Pentecost-Blessed Are You O Christ		P-164;TM-143, 157
<i>Praise the Lord</i>	V-2	P-165, TM-155
<i>Sharing in the Giving – Theme Song</i>		P-165;TM-147-148
<i>There's nothing that God Cannot Do</i>		P-166; TM-149
<i>Give Thanks</i>		P-167; TM-151-153

Retell the Bible stories in this Textbook.

BIBLE STORY	UNIT	SCRIPTURE REFERENCE
The Hospitality of Abraham	I-1	Genesis 18:1-15
Cain & Abel	I-2	Genesis 4:1-6
The Call of Abraham	I-3	Genesis 12
The Hebrews build a Tabernacle	I-4	Exodus 15-16
Jesus Begins His Ministry in the Synagogue	II-1	Luke 4: 4-22
The Call of the Disciples & the Great Catch of Fish	II-2	Luke 5:1-11,
Jesus Feeds 5000 People	II-3	John 6:1-14
The Crucifixion of Jesus	II-4	Mark 14:32-15:24
Pentecost	III-1	Acts of the Apostles 2:4
Peter & John preach	III-2	Acts of the Apostles 3:1-42
The Conversion of Saul	III-4	Acts of the Apostles 9:1-19
Isaac, Jacob and Esau	IV-1	Genesis 25:19-3
Cornelius and Peter	IV-3	Acts 10
The Travels of St Paul	VI-1	

Prayers to be memorized with each Unit.

UNIT	PRAYER	PAGE: TM
Unit I	Psalm 100	TM-7
Unit II	<i>Come let us worship</i>	TM-28
Unit III	<i>O Heavenly King</i>	TM-46
Unit IV	<i>Most Holy Theotokos</i>	TM-65
Unit V	<i>We praise You, we bless You</i>	TM-97
Unit VI	Litany	TM-107

Bible verses to memorize in this book. One verse per unit.

UNIT	SCRIPTURE	UNIT	BIBLE VERSE TO MEMORIZE
I-2	Mk 12:31	TM-7	You shall love your neighbor as yourself.
II-1	Jn 3:16	TM-28	For God so loved the world so much that He gave His only Son, so that everyone who believes in Him may not die but have eternal life.
III-1	Acts 1:8	TM-46	You shall receive power when the Holy Spirit has come upon you.
IV-1	Eph 4:32	TM-65	Be kind and tender hearted to one another, and forgive one another, as God has forgiven you, through Christ.
V-3	James 1:17	TM-97	Every good and perfect gift is from above, coming down from the Father of Lights.
VI-1	Matt 5:16	TM-106	Let your light shine before people, so that they will see the good things you do and praise your Father in heaven.

Retell the story the Saints in this textbook.

SAINT	DATE	UNIT
St Stephen	Dec 27	III-3
St Paul	June 30	III-4
St. Polycarp of Smyrna	Feb 23	IV-4
Ss. Cosmas & Damian	Nov 1	VI-2
St. Nicholas	Dec 6	VI-3

List the symbols (visible signs of the invisible grace) of the mysteries/ sacraments presented in this Textbook.

SACRAMENT	UNIT	SYMBOL
Baptism	III-1	water
Communion	V-2	bread & wine
Holy Oil	V-3	oil
Holy Water	V-4	water

VOCABULARY- Glossary [Pupil's Book] PB-168-169. FD=FEAST DAY section of the TM [Teacher's Manual]

Anoint	V-3
Apostles	III-1
Ascend	FD-4
Ascension	FD-4
Chanter	V-3
Council	FD-2
Covenant	I-3
Epistle	IV-5
Faith	VI-1
Fishers of People	II-2
God's law	I-4
Gospel Book	IV-5
Governor	II-4
Great Lent	FD-2
Holy Oil	V-3
Holy Unction	V-3
Holy Unmercenaries	VI-2
Hospitality	I-1
Justice	VI-4
Kindness	VI-2
Liturgy	V-1
Martyr	III-3
Memory	IV-4
Mercenary	VI-2
Mission	VI-1
Missionary	VI-1
Pentecost	III-1/FD-5
Prayer	VI-2
Prayer Book	IV-3
Rejoice	FD-1
Righteous	VI-4
Seminary	I-3
Sermon on the Mount	V-5
Synagogue	II-1
Tabernacle	I-5
Unction	V-3
Venerate	FD-2

ADDITIONAL WORDS

Angels	FD-1
Chalice	
Chrismation	
Commandment	I-4
Communion	V-2
Icon	FD-2
Iconostasion	
Kolyva	IV-4
Narthex	
Nave	
Orthodox	
Pascha/ Easter	FD-3
Priest	
Proskomidia	V-2
Sanctuary	
Sun. of Orthodoxy	FD-2
Theotokos	

SERVICES

Blessing of loaves	II-3
Blessing of Water	V-4
Memorial Service	IV-4

PEOPLE

Abel	I-2
Abraham	I-2
Ananias	III-4
Andrew	II-2
Cain	I-2
Christ	II-1
Cornelius	IV-3
Cosmas	VI-2
Damian	VI-2
Esau	IV-1
Empress Irene	FD-2
Isaac	IV-1

Jacob	IV-1
James	II-2
John	III-2
Moses	I-4
Nicholas	VI-3
Paul	III-2
Peter	III-2
Polycarp	IV-4
Pontius Pilate	II-4
Rebecca	IV-1
Sarah	I-2
Saul	II-4
Stephen	III-3
Empress Theodora	FD-2

PLACES

Aegean Sea	VI-1
Asia Minor	IV-4
Athens	VI-1
Caesarea	IV-3
Canaan	I-1
Church-St Sophia	FD-2
Corinth	VI-1
Cyprus	
Damascus	III-4
Golgotha	II-4
Mount Sinai	I-4
Myra	VI-3
Philippi	VI-1
Sea of Galilee	II-2
Smyrna	IV-4
Syria	VI-1
Troas	VI-1

RECOMMENDATIONS

1. Keep a log of Bible verses and Prayers to memorize.
2. Integrate the Feast day lessons as they occur in the liturgical calendar.
3. Utilize the ***Come Bless the Lord Icon Packet***.
4. Utilize the ***Feast Day Tract Masters***
5. Utilize the ***OCEC's Teaching Pictures***.
6. Utilize the ***Treasury of Blessings Prayer Book***.
7. Insure that each child has a prayer book at home and in class. Suggest "Treasury of Blessings."
8. Utilize maps in the Pupil's books. Point out the areas where events happened.
9. Encourage regular participation in the Liturgy.
10. Celebrate the feast days of the saint discussed in the textbook, which shows the Church's emphasis on remembering.
11. Focus on the word ***Pascha*** rather than ***Easter*** as the day of Resurrection. It identifies what actually occurred, i.e. Christ led the Christians in Hades Passover from death to life.
12. Make Hymnology part of every week's lesson so that the students can chant/sing during the Liturgy. Consider forming a Youth choir to learn hymns. Invite choir member to come to class and explain why he/she likes to sing in the choir and when they began singing, and demonstrate singing in the Liturgy.
13. Order the ***IOCC Prayer Book*** from the Department of Religious Education.
www.religioused.goarch.org
14. Personal confession is age appropriate for third graders. Make sure the parish offers an opportunity for young people to confess their sins.

PARENTS' PACKET – Parts of it should complement the Progress Report.

1. Provide the Parents with the following from this textbook
 - Feast Days
 - Saints
 - text of Prayers to memorize
 - texts of Hymns & Songs
 - Services
 - Bible Stories to retell
 - Bible verses to memorize
 - Sacraments/Mysteries
2. List tasks to learn/review such as making the Sign of the Cross, lighting candles, venerating icons, receiving Holy Communion, reciting the Paschal Greeting.
3. List of special projects for the year.
4. Stress the importance of Liturgical worship and list the special services students in this grade should attend - Liturgy, Vespers, Holy Wednesday Unction, Holy Friday afternoon, Agape Vespers of Pascha, Baptisms & other mysteries.
5. Provide parents with copies of
 - a. *HELPING OUR CHILDREN GROW IN FAITH: What They Can Do, When They Can Do It, and What Parents Can Do To Help!* by Phyllis Meshel Onest, M.Div. www.phyllisonest.com
 - b. *GETTING READY FOR HOLY WEEK & PASCHA: A Guide for Families* by Phyllis Meshel Onest, www.phyllisonest.com
6. Provide Parents with the following online sites.
 - a. ***ORTHODOX FAMILY LIFE Journal***, a parish ministry to families.
<http://www.theologic.com/oflweb>
 - b. Center for Family Care, Greek Archdiocese <http://family.goarch.org> – Newsletter, articles, media and more.

Church School Progress Report for Third Grade

Text: *Sharing God's World*

Teachers: Please write the date(s) on which each subject was discussed in class.

Student: _____ School Year: _____

Teachers: _____

Feastdays in this Textbook

DATE	FEAST DAY	DATE
	Nativity of the Lord	Dec 25
	Sunday of Orthodoxy	1 st Sun of Great Lent
	Pascha	1 st Sun after the Spring Equinox, after Passover
	Ascension	40 day after Pascha
	Pentecost	50 days after Pascha

Saints in this Textbook

DATE	SAINT	FEAST DAY	UNIT
	St Stephen	Dec 27	III-3
	St Paul	June 30	III-4
	St. Polycarp of Smyrna	Feb 23	IV-4
	Ss. Cosmas & Damian	Nov 1	VI-2
	St. Nicholas	Dec 6	VI-3

Prayers in this Textbook to memorize

DATE	UNIT	PRAYER
	Unit I	Psalm 100
	Unit II	<i>Come let us worship</i>
	Unit III	<i>O Heavenly King</i>
	Unit IV	<i>Most Holy Theotokos</i>
	Unit V	<i>We praise You, we bless You</i>
	Unit VI	Litany

Hymns & Songs in this Textbook to be learned

DATE	HYMN OR SONG	UNIT
	<i>The Wealthy can become Poor</i> (blessing of the loaves)	II-3
	Troparion of the Nativity of Our Lord	VII-1
	Recognize the Troparion for Sunday of Orthodoxy	
	Recognize <i>This is the Day</i> from Pascha	
	Recognize the Troparion for the Ascension	
	Troparion of Pentecost	
	<i>Praise the Lord</i>	V-2
	<i>Sharing in the Giving</i>	
	<i>There's nothing that God Cannot Do</i>	
	<i>Give Thanks</i>	

Scripture – Bible stories in this Textbook

DATE	BIBLE STORY	UNIT	SCRIPTURE REFERENCE
	Hospitality of Abraham	I-1	Genesis 18:1-15
	Cain & Abel	I-2	Genesis 4:1-6
	The Call of Abraham	I-3	Genesis 12
	Hebrews build a Tabernacle	I-4	Exodus 15-16
	Jesus Begins His Ministry in the Synagogue	II-1	Luke 4: 4-22
	The Call of the Disciples & the Great Catch of Fish	II-2	Luke 5:1-11
	Jesus Feeds 5000 People	II-3	John 6: 1-14
	The Crucifixion of Jesus	II-4	Mark 14:32-15:24
	Pentecost	III-1	Acts of the Apostles 2:4
	Peter & John preach	III-2	Acts of the Apostles 3:1-42
	The Conversion of Saul	III-4	Acts of the Apostles 9:1-19
	Isaac, Jacob and Esau	IV-1	Genesis 25:19-3
	Cornelius and Peter	IV-3	Acts 10
	The Travels of St Paul	VI-1	

Scripture verses to Memorize

DATE	UNIT	SCRIPTURE	ACTUAL BIBLE VERSES
	I-2	Mk 12:31	You shall love your neighbor as yourself.
	II-1	Jn 3:16	For God so loved the world so much that He gave His only Son, so that everyone who believes in Him may not die but have eternal life.
	III-1	Acts 1:8	You shall receive power when the Holy Spirit has come upon you.
	IV-1	Eph 4:32	Be kind and tender hearted to one another, and forgive one another, as God has forgiven you, through Christ.
	V-3	James 1:17	Every good and perfect gift is from above, coming down from the Father of Lights.
	VI-1	Matt 5:16	Let your light shine before people, so that they will see the good things you do and praise your Father in heaven.

Mysteries/Sacraments & Services in this Textbook

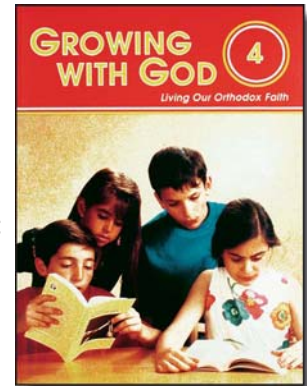
Date	Sacrament	Unit	Visible sign of invisible grace
	Baptism	III-1	water
	Communion	V-2	bread & wine
	Holy Oil	V-3	oil
	Holy Water	V-4	water

What Every Fourth Grader Should Know After Using *Growing With God*

Developed by The Department of Religious Education of the Greek Orthodox Archdiocese, updated 2011

4th Grade Objectives, Tasks & Recommendations

Developed by Phyllis Meshel Onest, M.Div., Director of the Office of Religious Education,
Metropolis of Pittsburgh ©2011



Unit 1—We grow as we worship God

- When we see the beauty of the world God has made, we praise, thank, and worship Him.
- We worship the **one God** who is Father, Son, and Holy Spirit, **three persons**:
 - The **Father** is the Creator of everything we can see and cannot see.
 - The **Son** is Jesus, who taught us how to live God’s way, died, and rose to save us.
 - The **Holy Spirit** is the power of God, which came upon the Virgin Mary, filled the disciples, and helps us to love God and one another.
- The most important way we worship God is through the **Divine Liturgy**, which means “**holy work of the people.**” Our work is to praise and worship God.
- Part of this work is listening to the Epistle and Gospel readings, which teach us about Christ and guide us in living a Christian life.
- We offer the gifts of bread and wine to God in the Liturgy. God blesses, or consecrates them, making them the Body and Blood of Christ.
- When we come to Liturgy, **we can bring many gifts**: prosforo, wine, lighting a candle, contributing money to the church, and incense or olive oil to be used in the worship.
- When we receive Holy Communion, we are joined to Christ and to each other. Christ forgives us and helps us to forgive others.

Unit 2—We grow as we learn God’s word

- Over many centuries, God inspired people to write books of God’s message, and they were put together as Holy **Scripture**, or the Holy **Bible**.
- Jesus read the Bible and taught people to follow its message. After He died and rose, His disciples wrote about Him, and these writings were added to the Bible.
- The Old Testament tells the history of the Hebrew people and has the Ten Commandments.
- The New Testament tells about Christ, the Apostles, and the first Christians.
- When we read the **Old Testament**, we believe that the **promises of the prophets** refer to **Christ**, and that the Passover lamb is a symbol of Christ.
- The New Testament is made up of several types of books: the four Gospels, which tell about the life of Christ; the Acts of the Apostles, which tell about the first Christians; the Epistles, which were letters written from Apostles to other Christians; and the book of Revelation, which tells about the coming of God’s kingdom.
- When we obey what we read in the Bible, we grow as Christians.

Unit 3—We grow through prayer and fasting

- When we **pray**, we **communicate with God**, by thanking Him, praising Him, and asking for His help.
- Jesus prayed both by Himself and with His disciples.
- We also must pray alone and with others.
- God always answers our prayers, even if He does not give the answer we expect or want. When we don’t get something we ask for from Him, He may have other plans for us.

- When we fast, we do not eat certain foods at certain times. We should also fast from doing and saying wrong things. This helps us control what we eat, say, and do. Fasting should help us focus more on prayer.
- Our Church tells us we should fast on Wednesdays and Fridays and before Feast Days.
- We should fast, but we must also be healthy; our priest, parents, and teachers can help us decide how we will fast in the best way.
- **Great Lent** is a journey that starts **forty days before Easter**. It is an important time for prayer, fasting, and doing good deeds, which prepares us to celebrate the great feast.
- On **Wednesdays** during Great Lent, our Churches celebrate the **Liturgy of the Presanctified Gifts**.
- On **Fridays**, we celebrate the service of the **Salutations to the Theotokos**. We sing the Akathist hymn, which means “without sitting.”

Unit 4—We grow as an Orthodox family

- A family begins when God unites two people in **marriage**. During the wedding service, the bride and groom wear **rings** that symbolize their commitment to each other.
- They wear **crowns** on their heads to symbolize God’s blessing upon them.
- God teaches that when two people get married, they are now like one person, and they must work together for their family to live God’s way, through both the easy and the hard times.
- Some marriages end in divorce. Sometimes one spouse dies. A person may marry again, and sometimes that forms a blended family.
- Some people never get married, but they are still part of a family.
- Children are a gift from God. They have qualities from their parents, and from God.
- **God’s image** is in every person.
- Some families **adopt** children.
- We become Christians through Holy **Baptism** and **Chrismation**.
- Parents ask close friends or relatives to be godparents to their child, to help raise him or her as a Christian. Blessed water and oil are important symbols in the sacrament.
- The new Christian is anointed with chrism, or special oil.
- These two sacraments mean the child has joined the Orthodox Church.
- We all sin. God **forgives** us through our **repentance**: we admit our wrong, ask God for forgiveness, and sincerely try not to do the same thing again.
- When we sin against each other as family or friends, we should ask them for forgiveness.

Unit 5—We grow as Orthodox Christians

- No matter how old we are, we should honor our parents.
- Many people, like priests, teachers, doctors, and neighbors, help us to grow.
- God has given each of us different **talents** that we can use in our own ways to serve Him and each other.
- The Orthodox Church has many people who lead and serve:
 - The **bishop** leads a diocese (metropolis), or a group of parishes in the same area.
 - The **priest** is the leader of a parish.
 - The **parish council** is a group of people who help make decisions to serve the people of the parish.
 - The **Philoptochos** Society means “friends of the poor.” They raise money to help poor people and support the Church’s work.

Unit 6—The Church grows in the world

- The **saints** of our Church have taught us, by their example, that having faith in Christ can bring great courage, generosity to the poor, and Christian unity.
- **Missionaries** in our Church travel to other lands and spread the Christian message.
- Different Orthodox churches may have different **customs**, but the faith is the same.
- At our Chrismation, we receive the Holy Spirit, which gives each of us different talents to serve the Church in our own ways.

Feast Days

- Before the Virgin Mary was born, her parents Joachim and Anna prayed for many years to have a child, and God blessed them. The Church celebrates Mary's birth on **September 8**, the **Nativity of the Theotokos**.
- On **August 15**, the Church celebrates the **Dormition of the Theotokos**, when Mary fell asleep, died, and joined her Son, Jesus. From August 1 to 15, we prepare for this day with prayer and fasting.
- On **June 29**, our Church celebrates the **Feast of Saints Peter and Paul**. Peter was the leader of the twelve disciples, and was martyred in Rome. Paul was once a persecutor of Christians, but after he converted, he preached the Christian message in many lands and wrote letters to the Christians there to encourage them.
- Jesus chose **twelve** men to be His **disciples**. After Pentecost, they all traveled around the world. We remember all of them on **June 30**; we prepare for this feast day with prayer and fasting.
- On **August 6**, the Church celebrates the **Transfiguration of Christ**, when His divine light shone to show His glory, and that He is God as well as man.

4th Grade Objectives & Tasks

Text: *Growing with God*

Hymns & Songs to learn from this Textbook:

HYMNS & SONGS	UNIT	PAGES: PUPIL & TM
<i>The Doxology</i>	I-2	P-162, TM-158-9
<i>O Champion Leader</i> (Sung at Salutations & Those who have been baptized into Christ)	Akathist	P-163, TM-160
<i>Growing with God</i>	IV-3	P-163, TM-161
<i>Sing to the Lord</i>	Theme song	TM-154, P-164
<i>What Can I Do?</i>		TM-156, P-165
		TM-157, P-165

Retell the Bible stories in this Textbook

BIBLE STORY	UNIT	BIBLE VERSES
The Passover Story	II-2	Exodus 1, 5, 11-12
Jesus cleanses the Temple	II-3	John 2:13-16
Parable of the Sower	II-4	Luke 8:4-8
Temptation of Jesus in the wilderness	III-3	Matthew 4:1-11
Moses Draws Water from the Rock	III-5	Exodus 17
The Life of John the Baptist	IV-2	Luke 1:5-23; Matthew 3:1-15
Repentance of David	IV-4	2 Samuel 11; 12:1-17
Ruth and Naomi	V-1	Ruth 1:1-18
Timothy	V-2	

Learn about the Saints in this textbook. Retell their story and list his/her feast day.

SAINTS	UNIT	FEAST DAYS
St. Vladimir	I-2	July 15
St John the Baptist	I-2	Jan 7, Aug 29
St. Ephraim the Syrian	III-2	Jan 28
St . Timothy	I-22	May 2
St. Romanos the Melodist	V-3	Oct 1
St. Katherine	V-4	Nov 25
St. Andrew	V-5	Nov 30
St. Ignatius	VI-1	Dec 20
St. John the Almsgiver	VI-2	Nov 12
SS. Cyril & Methodios	VI-3	May 11
St. Innocent	VI-4	March 23

Review the Major Feast Days in this textbook. Tell the story of each by using the icon.

FEAST DAY	UNIT	DATE	PAGES: TM & PUPIL	NOTES
Nativity of the Theotokos	IV-2	Sept 8	TM-142, P-152-3	
Dormition of the Theotokos	III-4	Aug 15	TM-145, P-154-5	15-day Lenten period
SS Peter & Paul	V-5	June 29	TM-247, P-156-7	Lenten period varies
Twelve Apostles	V-5	June 30	TM-147, P-157-8	
Transfiguration of the Lord	IV-4	Aug 6	TM-180, P-160-161	Matthew 17:1-9

Prayers to be memorized in each Unit of Study in this Textbook:

UNIT	PRAYER	PAGE: TM
I	<i>Doxology</i>	TM-1
II	Prayer recited before the Gospel reading	TM-25
III	<i>Prayer of St. Ephraim</i>	TM-50
IV	<i>Trisagion</i>	TM-75 & 76
V	<i>O Heavenly King</i>	TM-95
VI	<i>The Lord's Prayer</i>	TM-122

Bible Verses to memorize in this Textbook. All listed on page ix of TM.

UNIT	BIBLE REFERENCE	BIBLE VERSE
I	Psalms 100: 1-4	Sing to the Lord, all the world! Worship the Lord with joy; come before Him with happy songs! Know that the Lord is God. He made us, and we belong to Him; we are His people, we are his flock. Enter the Temple with thanksgiving; go into it with praise. Give thanks to him and praise Him.
II	Psalms 118:105	Your word is a lamp to guide me and a light for my path.
II	Matthew 6:6	But when you pray, go to your room, close the door and pray to your Father who is unseen.
IV	1Corinthians 13:4	Love is patient and kind; it is not jealous or conceited or proud.
V	1Corinthians 12, 4,7	There are different kinds of spiritual gifts but the same Spirit gives them. The Spirit's presence is shown in some way in each person for the good of all.
VI	Matthew 28: 19-20	Go then, to all peoples everywhere and make them my disciples; baptizing them in the name of the Father, the Son, and the Holy Spirit. Teach them to obey everything I have commanded you. I will be with you always, to the end of the age.

Enumerate the visible signs of the invisible grace in each of the following mysteries/ sacraments presented in this Textbook.

SACRAMENT	LESSON	SYMBOLS
Communion	I-4	Bread & wine
Marriage	IV-1	Rings & crowns
Baptism	IV-3	Water
Chrismation	IV-3	Oil-chrism
Review Holy Oil/Unction		oil
Repentance-Confession	IV-4	priest's stole
Ordination	V-5	the bishop lays his hands on the man to be ordained

VOCABULARY: Glossary pp. 166-169. FD=FEAST DAY section of the TM [Teacher's Manual]

Acts of the Apostles II-3
 Aleut VI-4
 Almsgiving V-2
 Blended family IV-1
 Communication III-1
 Consecrate I-3
 Creator I-1
 Creed 1-3
 Custom VI-3
 Diocese VI-1
 Divorce IV-1
 Exodus II-2
 Famine V-1
 Godparent IV-3
 Great Entrance I-3
 Great Lent III-5
 Holy Bible II-1
 Holy Chrism IV-3
 Holy Myron IV-3
 Holy Scripture II-1
 Holy Trinity I-1
 Honor V-1
 Image IV-2
 Liturgy I-2
 Melodist V-3
 Mercy I-2
 Monastery VI-3
 Monk VI-3
 Nativity FD-153
 Nave I-3
 New Testament II-1
 Old Testament II-1
 Ordain VI-1
 Parable II-4
 Parish council V-1
 Passover II-2
 Persecute V-4
 Pharaoh II-2

Philoptochos V-5
 Philoxenia VI-4
 Philoxenia House VI-4
 Preach III-4
 Prophets II-2
 Psalms II-2
 Repentance IV-4
 Revelation II-4
 Salutations III-5
 Scroll V-3
 Slavonic VI-3
 Slavs VI-3
 Sower II-4
 Synagogue III-1
 Temptation III-3
 Testament II-1
 Torah II-2
 Tradition VI-1
 Trisagion I-2
 Vision FD
 Worship I-1

Byzantium V-1
 Kiev I-2
 Moravia VI-3

PEOPLE

Athenagoras I-4
 Barnabas III-4
 Bartholomew IV-4
 Bathsheba IV-4
 Chilion V-1
 Cyril VI-3
 Elijah FD
 Elimelech V-1
 Ephraim III-2
 Ignatios VI-1
 Innocent VI-4
 James, son of Alphaeus FD,T-157
 Judas Iscariot FD,T-157
 Katherine V-4
 Mahlon V-1
 Matthias FD,T-157
 Methodios VI-3
 Naomi V-1
 Nathan IV-4
 Orpah V-1
 Philip FD,T-157
 Romanos V-3
 Ruth V-1
 Simon -
 the Patriot FD,T-157
 Thaddeus FD,T-157
 Theophoros VI-1
 Thomas FD T-147
 Timothy V-2
 Uriah IV-4
 Vladimir I-2

ADDITIONAL WORDS

Altar
 Almsgiving
 Apostolos/Epistle
 Bible
 Chant
 Chrism
 Narthex
 Pascha
 Patriarch
 Prayer
 Sanctuary
Theotokos

PLACES

Alexandria V-4

RECOMMENDATIONS:

1. Keep a log of Bible verses and Prayers to memorize.
2. Integrate the Feast Days as they occur during the year. Utilize the icon, hymn and scripture reading.
3. Utilize the ***Come Bless the Lord Icon Packet***.
4. Utilize the ***Feast Day Tract Masters***
5. Utilize the **OCEC's Teaching Pictures**.
6. Utilize the ***Treasury of Blessings Prayer Book***.
7. Insure that each child has a prayer book at home and in class. Suggest "Treasury of Blessings."
8. Utilize maps in the Pupil's books. Point out the areas where events happened.
9. Encourage regular participation in the Liturgy.
10. Celebrate the feast days of the saint in the textbook. This shows the Church's stress on remembering.
11. Focus on the word ***Pascha*** rather than ***Easter*** as the day of Resurrection. It identifies what actually occurred, i.e. Christ led the Christians in Hades Passover from death to life
12. Make Hymnology part of every week's lesson so that the students can chant/sing during the Liturgy. Consider forming a Youth choir to learn hymns. Invite choir member to come to class and explain why he/she likes to sing in the choir and when they began singing, and demonstrate singing in the Liturgy.
13. Order the ***IOCC Prayer Book*** from the Department of Religious Education.
www.religioused.goarch.org
14. Personal confession is age appropriate for 4th graders. Make sure the parish offers an opportunity for young people to confess their sins.

PARENTS' PACKET – Parts of it should complement the Progress Report.

1. Provide the Parents with the following from this textbook

<ul style="list-style-type: none"> ▫ Feast Days ▫ Saints ▫ text of Prayers to memorize ▫ texts of Hymns & Songs 	<ul style="list-style-type: none"> ▫ Services ▫ Bible Stories to retell ▫ Bible verses to memorize ▫ Sacraments/Mysteries
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2. List tasks to learn/review such as making the Sign of the Cross, lighting candles, venerating icons, receiving Holy Communion, reciting the Paschal Greeting.
3. List of special projects for the year.
4. Stress the importance of Liturgical worship and list the special services students in this grade should attend - Liturgy, Vespers, Holy Wednesday Unction, Holy Friday afternoon, Agape Vespers of Pascha, Baptisms & other mysteries.
5. Provide parents with copies of
 - a. *HELPING OUR CHILDREN GROW IN FAITH: What They Can Do, When They Can Do It, and What Parents Can Do To Help!* by Phyllis Meshel Onest, M.Div. www.phyllisonest.com
 - b. *GETTING READY FOR HOLY WEEK & PASCHA: A Guide for Families* by Phyllis Meshel Onest, www.phyllisonest.com
6. Provide Parents with the following online sites.
 - a. ***ORTHODOX FAMILY LIFE Journal***, a parish ministry to families.
<http://www.theologic.com/oflweb>
 - b. Center for Family Care, Greek Archdiocese <http://family.goarch.org> – Newsletter, articles, media and more.

Church School Progress Report for Fourth Grade

Text: *Growing with God*

Student: _____ School Year: _____

Teachers: _____

Feastdays in this Textbook

Date	Feast Day	Unit	Date	Note
	Nativity of the Theotokos	IV-2	Sept 8	
	Dormition of the Theotokos	III-4	Aug 15	15-day Lenten period
	SS Peter & Paul	V-5	June 29	Lenten period varies
	Twelve Apostles	V-5	June 30	
	Transfiguration of the Lord	IV-4	Aug 6	Matthew 17:1-9

Saints in this Textbook

Date	Saint	Unit	Feast Date
	St. Vladimir	I-2	July 15
	St John the Baptist	I-2	Jan 7, Aug 29
	St. Ephraim the Syrian	III-2	Jan 28
	St . Timothy	I-22	May 2
	St. Romanos the Melodist	V-3	Oct 1
	St. Katherine	V-4	Nov 25
	St. Andrew	V-5	Nov 30
	St. Ignatius	VI-1	Dec 20
	St. John the Almsgiver	VI-2	Nov 12
	SS. Cyril & Methodios	VI-3	May 11
	St. Innocent	VI-4	March 23

Prayers to Memorize

Date	Unit	Prayer
	Unit I	<i>Doxology</i>
	Unit II	Prayer recited before the Gospel reading
	Unit III	<i>Prayer of St. Ephraim</i>
	Unit IV	<i>Trisagion</i>
	Unit V	<i>O Heavenly King</i>
	Unit VI	<i>The Lord's Prayer</i>

Hymns & Songs

Date	Hymn or Song	Unit or Service
	<i>The Doxology</i>	I-2
	<i>O Champion Leader</i> (Sung at Salutations &	Akathist
	<i>Those who have been baptized into Christ</i>	IV-3
	<i>Growing with God</i>	Theme song
	<i>Sing to the Lord</i>	
	<i>What Can I Do?</i>	

Scripture: Bible stories in this Textbook to retell.

Date	Bible Story	Unit	Scripture reference
	Passover Story	II-2	Exodus 1, 5, 11-12
	Jesus cleanses the Temple	II-3	John 2:13-16
	Parable of the Sower	II-4	Luke 8:4-8
	Temptation of Jesus in the Wilderness	III-3	Matthew 4:1-11
	Moses Draws Water from the Rock	III-5	Exodus 17
	The Life of John the Baptist	IV-2	Luke 1:5-23; Matthew. 3:1-15
	Repentance of David	IV-4	2 Samuel 11; 12:1-17
	Ruth and Naomi	V-1	Ruth 1:1-18

Scriptures: Bible Verses to memorize in this Textbook.

Date	Unit	Bible Verses	Bible text
	Unit 1	Psalms 100:1-4	Sing to the Lord, all the world! Worship the Lord with joy; come before Him with happy songs! Know that the Lord is God. He made us, and we belong to Him; we are His people, we are his flock. Enter the Temple with thanksgiving; go into it with praise. Give thanks to him and praise Him.
	Unit 2	Psalms 118:105	Your word is a lamp to guide me and a light for my path.
	Unit 3	Matthew 6:6	But when you pray, go to your room, close the door and pray to your Father who is unseen.
	Unit 4	1Corinthians 13:4	Love is patient and kind; it is not jealous or conceited or proud.
	Unit 5	1Corinthians 12:4,7	There are different kinds of spiritual gifts but the same Spirit gives them. The Spirit's presence is shown in some way in each person for the good of all.
	Unit 6	Matthew 28:19-20	Go then, to all peoples everywhere and make them my disciples; baptizing them in the name of the Father, the Son, and the Holy Spirit. Teach them to obey everything I have commanded you. I will be with you always, to the end of the age.

Mysteries

Date	Sacrament	Unit	Symbol of the Sacrament
	Communion	I-4	Bread & wine
	Marriage	IV-1	Rings & crowns
	Baptism	IV-3	Water
	Chrismation	IV-3	Oil-chrism
	Review Holy Oil/Unction		oil
	Repentance-Confession	IV-4	priest's stole
	Ordination	V-5	laying on of the bishop's hands.

What Every Fifth Grader Should Know After Using *God Calls Us*

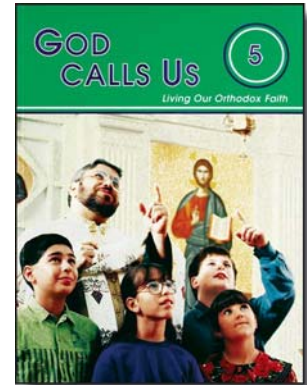
Developed by The Department of Religious Education of the Greek Orthodox Archdiocese, updated 2011

5th Grade Objectives, Tasks & Recommendations

Developed by Phyllis Meshel Onest, M.Div., Director of the Office of Religious Education, Metropolis of Pittsburgh ©2011

Unit 1—God calls us to faith

- When we put our **trust** in God even when we are afraid, we have faith.
- The **Bible** has many stories about people with strong faith in God.
- **We all struggle** with our faith, to know **what God wants** for our lives.
- **Faith** helps us to improve at the things we do and to try without fear.
- Faith gives us **courage** to use our strengths and to help other people.
- God has always been faithful to His people. He gave us the gift of the **Ten Commandments** to show His love and care for how we live our lives.



Unit 2—God calls us to holiness

- Since we are all created in the **image and likeness of God**, we should be pure and holy.
- We can do things to remind ourselves of **God's presence** and holiness, such as lighting candles, venerating icons, and censuring our homes.
- To help us make choices, we should ask ourselves what God would want us to do.
- **Ethics** are rules that help us know the difference between right and wrong.
- People who are **righteous** do what is right, and they **obey** what God tells them.
- God calls us to speak the **truth** and live honestly.
- God's **prophets** spoke the truth, even if it was hard for others to hear.
- Even if many other things in our lives change, God will always love us.
- When we **sin**, we break our **relationship** with God. We can restore this in the sacrament of **Confession**, by asking for forgiveness and **repenting** from our sins.
- The books of **Psalms** and **Proverbs** teach us holiness.

Unit 3—God calls us to His kingdom

- Mary is called "**Theotokos**," which means "the one who **gave birth to God**."
- She was an example of obedience and love; we ask her to pray for us, knowing that Jesus will listen to her in a special way.
- We celebrate the Feast of the Annunciation on March 25.
- **John the Baptist** was Jesus' cousin and a prophet who announced that people must repent and prepare for Jesus' coming.
- The last three years of Jesus' life are His **ministry**, or service to others. He was about thirty years old.
- We believe that Jesus is **both divine and human**. He lived like us and He lived God's way, bringing the Kingdom of God.
- The Good News is that with the Kingdom of God, we are all free from our sins.
- Jesus taught people to treat others with love, forgive, share with the poor, not to judge, and to trust in God.
- During His ministry, Jesus healed people and showed many other miracles.
- Jesus chose twelve **disciples** to help him preach and heal.
- Some of the leaders became angry at Jesus and planned to kill Him. He knew that He must die and rise on the third day to save us from the powers of sin and death.

- Both the Old and New Testaments teach us how God gives salvation. Those who believe that Jesus is the Son of God will be saved through Him.
- God will judge each of us, by how much we loved and cared for others.

Unit 4—God calls us to His Church

- St. Peter called the Christians to be “**living stones**” to build the Church. We can work together to keep our Church strong.
- St. Paul taught that the Church is the **Body of Christ**, and each person is an important part. Jesus has given each of us special “Gifts of Service” to do Christ’s work.
- Everyone in the Church has special **talents**.
- Monastics are God’s spiritual athletes because they dedicate all of their time and energy to Christ through a simple life of prayer.
- The fathers of the early Church, such as St. Athanasios, St. Basil, and St. Gregory the Theologian, taught about the faith.

Unit 5—God calls us to serve

- You can be a witness to Christ by standing up for your beliefs and living according to your Orthodox faith.
- Working for **justice** means helping those who are in need or who are treated unfairly.
- We are called to **sacrifice** for others, to give unselfishly.
- We are called to **encourage** others who are struggling.

Unit 6—God calls us to new life

- Every year, the **Lenten** journey prepares us for Christ’s Resurrection, through fasting and prayer.
- The four Sundays before Great Lent help to prepare us: Sunday of the **Publican and the Pharisee**; Sunday of the **Prodigal Son**; **Meat-Fare** Sunday (Sunday of the Last Judgment); **Cheese-Fare** Sunday (Sunday of Forgiveness).
- Each Sunday during the forty days of Lent, we remember the holy cross and many holy people whose lives teach us the way of prayer and repentance.
- Jesus teaches us to bear our cross, or our hardships, with faith in God, and that **freedom means doing what God wants**.
- Lent is also a time to think about how we can better live up to God’s way.
- During Lent, we celebrate **Presanctified Liturgies** and the **Akathist Hymn**, which praises the Theotokos.
- **The Prayer of St. Ephraim** is a humble prayer that helps us to be more loving in our relationships with others and with God.
- Setting aside a daily time and place for prayer is important for spiritual **growth**.
- During **Holy Week**, we remember the last earthly days of Christ. Our services remind us that Christ loves us, suffered for us, died, and rose from the dead for us.

5th Grade Objectives & Tasks

Text: *God Calls Us*

Hymns & Songs in this Textbook.

HYMNS & SONGS	UNIT	PAGES IN TM
<i>O Lord Save Your People</i>	I-3,5	TM-215
<i>Holy, Holy, Holy</i>	II-1	TM-216-217
<i>Memory Eternal</i>	V-2,4	TM-220
<i>We Praise You</i>	VI-3	TM-221
<i>Christ is Risen</i>	VI-4	TM-222
<i>Hear the Lord</i>	Theme song	TM-214
<i>I Believe (The Creed)</i>	IV-5	TM-218-219

Retell the Bible stories in this Textbook.

BIBLE STORIES	UNIT	SCRIPTURE REFERENCE
Sacrifice of Isaac	I-1	Gen 22:1-19
Story of Jacob	II-2	Gen 25, 27, 32, 33
Joseph and His Brothers	I-3	Genesis 37, 39-46
Moses and the Burning Bush	I-4	Exodus 1-5
The Exodus & 10 Commandments	I-5	Exodus 7-12, 14, 19-20
Joshua and the Promised Land	II-1	Numbers 13-14, Joshua 3-4
Story of Gideon	II-2	Judges 6-7
Story of Solomon's Wisdom	II-3	1 Kings 3
The Story of Elijah	II-4	1 Kings 16-18, 2 Kings 2
Story of Ezra and Nehemiah	II-5	Books of Ezra & Nehemiah
The Book of Psalms		
The Book of Proverbs		
The Annunciation	III-1	Luke 1:26-56, 2:1-20
The Sermon on the Mount	III-3	Matthew 5-7
Jesus Heals the Blind Man	III-4	John 9:1-38
The Parable of the Last Judgment	III-6	Matthew 25:31-46
St. Philip the Deacon & the Ethiopian	IV-3	Acts 6:1-7, 8:26-40
The Parable of the Publican and the Pharisee	IV-4	Luke 18:9-14
The Passion of Christ and the Resurrection	IV-4	

Retell the stories about the Saints in this textbook and list their feast days.

SAINT	UNIT	FEAST DATE
Theotokos	III-1	Sept 8, Nov 21, Mar 25, Aug 15
St. Peter	IV-1	June 29
St. Paul	IV-1	June 29
St. Philip the Deacon	IV-3	Oct 11
St. Anthony	IV-4	Jan 17
Church Father: Athanasios	IV-5	Jan 13
Church Father: Basil	IV-5	Jan 1, Jan 30
Church Father: Gregory the Theologian	IV-5	Jan 30
St. Maximos the Confessor	V-1	Jan 21
St. Philothei	V-2	Feb 19
St. Herman	V-3	Aug 9
St. Nectarios	V-4	Nov 9
St. Gregory Palamas,	VI-2	2 nd Sunday of Lent
St. John of the Ladder	VI-2	4 th Sunday of Lent
St. Mary of Egypt	VI-2	5 th Sunday of Lent

Review the Major Feast Days in this textbook. Tell the story of each by using the icon.

FEAST DAY	DATE	SCRIPTURE REFERENCE
Annunciation	III-1	March 25
Theophany	III-2	Jan 6
Pentecost	IV-1, VI-1	50 days after Pascha/Easter

Sacraments/Mysteries– list the symbols (visible signs of the invisible grace) for each sacrament in this Textbook.

SACRAMENTS	UNIT	IDENTIFYING ITEMS
Confession	II-5	Stole
Ordination.	IV-3	Laying on of hands by the bishop

Prayers to memorize in each Unit in this Textbook .

UNIT	PRAYER	PAGES IN TM
I	from Psalm 371 <i>Trust in the Lord and do good...</i>	TM-2
II	from Psalm 1061-3 <i>Praise the Lord! Give thanks to the Lord...</i>	TM-42
III	<i>Rejoice! Mary, full of grace, the Lord is with you, ...</i>	TM-83
IV	<i>Christ our Lord, You came among Your Disciples...</i>	TM-127
V	from Psalm 118 <i>The Lord is my strength & my song ...</i>	TM-160
VI	<i>Prayer of St. Ephraim</i>	TM-186

Bible verses to memorize in this book. One verse per unit.

UNIT	BIBLE	PAGE	BIBLE VERSE
I	Heb 11:1	TM-1	To have faith is to be sure of the things we hope for, to be certain of the things we cannot see.
II	Ps 111:9	TM-41	He set His people free and made an eternal covenant with them, Holy and mighty is He!
III	Lk 2:11	TM-83	This very day in David's town your Savior was Born, Christ the Lord!
IV	1Pet 3:15	TM-126	Have reverence for Christ in your hearts & honor Him as Lord. Be ready at all times to answer anyone who asks you to explain the hope you have in you.
V	Eph 4:15	TM-159	Instead, by speaking the truth in a spirit of love, we must grow up in every way to Christ, who is the head.
VI	Matt 6:14	TM-185	If you forgive others the wrongs they have done to you, your Father in heaven will also forgive you.

VOCABULARY-Glossary Words in this textbook. pp.164-167. *Italicized words are or refer to people.

Abbess	V-4	Rabbi	III-3	Baal	II-2
Abbot	V-1	Racism	V-2	Babylonians	II-5
Acolyte	VI-3	<i>*Redeemer</i>	III-5	Elijah	II-4
Amen	III-2	Righteous	II-3	Ezra	II-5
Ark of the Covenant	II-1	Sacrifice	I-5	Gideon	II-2
Ascetic	IV-4	Salvation	III-5	Gregory	
Atheist	V-1	Scribe	II-5	Palamas	VI
Axios	IV-3	Soul	V-3	Gregory the Theologian	V-5
Blessed	III-3	St Ephraim's Prayer	VI-3	Herman	V-3
Blessing	I-3	Theologian	III-1	Israel	I-5
<i>*Bridegroom</i>	VI-4	<i>*Theotokos</i>	III-FD	Israelites	I-2
Cense	II-1	Wilderness	I-3	Jeremiah	II-5
Cheese-Fare Sunday	VI-1	Will	V-1	Jezebel	II-4
Clean Monday	VI-1	Witness	V-1	John of the Ladder	VI
Confessor	V-1			Joseph of Arimathea	VI
Convent	V-2	ADDITIONAL WORDS		Joshua	II-1
Covenant	I-1	Apostolos		Judges	II-2
Doubt	I-1	Basil		Midianite	III-2
Ethics	II-3	Chant		Nectarios	V
Exile	II-5	Church Father		Nehemiah	II-5
Exodus	I-5	Clean Monday		Nicodemus	VI-4
Faith	I-5	Epiphany / Theophany		Philothei	V-2
Holy	II-1	Epitaphios		Pontius Pilate	VI-4
Humble	III-2	Forerunner		Regoula	V-2
Islam	V-2	Mary of Egypt		Solomon	II-3
Justice	V-2	Pantocrator			
Meat-Fare Sunday	VI-1 VI-2	Pascha/Easter		PLACES	
Ministry	III-2	Pentecost		Aegina	V-4
Miracle	III-4	Proverbs		Babylon	II
Monastics	IV-4	Psalms		Cappadocia	IV-5
<i>*Moslems</i>	I-3	Psalter		Chios	V-4
Nun	IV-4	Repentance		Ethiopia	IV
Ordain	IV-3			Gethsemane	VI
<i>*Panagia</i>	III-2	SERVICES		Golgotha	VI
Passion	VI-4	Akathist Hymn	VI	Kodiak Island	V-3
Patriarch	I-1	Presanctified Liturgy	VI	Mount Carmel	II
Petition	III-6	PEOPLE		Siloam	III
Pharisee	VI-1	Aaron	I	Spruce Island	V-3
Prophet	II-4	Ahab	II		
Prostration	VI-3	Anthony	IV		
Publican	VI-1	Asherah	II-2		
		Athanasius	IV		

RECOMMENDATIONS:

1. Keep a log of Bible verses and Prayers to memorize.
2. Integrate the Feast Days into the schedule as they occur in the liturgical calendar.
3. Contact the Orthodox Christian Mission Center for active mission sites.
4. Utilize the ***Come Bless the Lord Icon Packet***.
5. Utilize the ***Feast Day Tract Masters***
6. Utilize the ***OCEC's Teaching Pictures***.
7. Utilize the ***Treasury of Blessings Prayer Book***.
8. Celebrate the feast days of the saint in the textbook. This shows the Church's stress on remembering.
9. Make Hymnology part of every week's lesson so that the students can chant/sing during the Liturgy. Consider forming a Youth choir to learn hymns.
10. Invite choir member to come to class and explain why he/she likes to sing in the choir and when they began singing, and demonstrate singing in the Liturgy.

PARENTS' PACKET – Parts of it should complement the Progress Report.

1. List of the Bible Stories
2. List the Bible verses to be memorized.
3. List of Feast Days
4. List of Prayers to be learned. Include actual text and suggested times morning, meals, and bedtime).
5. List Hymns & texts
6. List of special projects for the year.
7. List of special services that 5th grade student should attend. Liturgy, Vespers, Compline, Akathist, Unction, Holy Friday afternoon, Agape Vespers of Pascha, Baptisms. Stress the importance of Liturgical worship.
8. *HELPING OUR CHILDREN GROW IN FAITH: What They Can Do, When They Can Do It, and What Parents Can Do To Help!* by Phyllis Meshel Onest, M.Div. www.phyllisonest.com
9. *GETTING READY FOR HOLY WEEK & PASCHA: A Guide for Families* by Phyllis Meshel Onest, M.Div. www.phyllisonest.com

OTHER FAMILY RESOURCES:

1. *ORTHODOX FAMILY LIFE Journal*, a parish ministry to families. <http://www.theologic.com/oflweb>
2. Center for Family Care, Greek Archdiocese <http://family.goarch.org> – Newsletter, articles, media and more.

Church School Progress Report Fifth Grade

Textbook: *God Calls Us*

Teachers: Please write the date(s) on which each subject was discussed in class.

Student: _____ School Year: _____

Teachers: _____

Hymns & Songs in this Textbook to learn

DATE	HYMNS & SONGS TO	UNIT
	<i>O Lord Save Your People</i>	I-3,5
	<i>Holy, Holy, Holy</i>	II-1
	<i>Memory Eternal</i>	V-2,4
	<i>We Praise You</i>	VI-3
	<i>Christ is Risen</i>	VI-4
	<i>Hear the Lord</i>	Theme song
	<i>I Believe (The Creed)</i>	IV-5

Bible Stories to retell

DATE	BIBLE STORIES	UNIT	SCRIPTURE REFERENCE
	Sacrifice of Isaac	I-1	Gen 22:1-19
	Story of Jacob	II-2	Gen 25, 27, 32, 33
	Joseph and His Brothers	I-3	Genesis 37, 39-46
	Moses and the Burning Bush	I-4	Exodus 1-5
	The Exodus & 10 Commandments	I-5	Exodus 7-12, 14, 19-20
	Joshua and the Promised Land	II-1	Numbers 13-14, Joshua 3-4
	Story of Gideon	II-2	Judges 6-7
	Story of Solomon's Wisdom	II-3	1 Kings 3
	The Story of Elijah	II-4	1 Kings 16-18, 2 Kings 2
	Story of Ezra and Nehemiah	II-5	Books of Ezra & Nehemiah
	The Book of Psalms		
	The Book of Proverbs		
	The Annunciation	III-1	Luke 1:26-56, 2:1-20
	The Sermon on the Mount	III-3	Matthew 5-7
	Jesus Heals the Blind Man	III-4	John 9:1-38
	The Parable of the Last Judgment	III-6	Matthew 25:31-46
	St. Philip the Deacon & the Ethiopian	IV-3	Acts 6:1-7, 8:26-40
	The Parable of the Publican and the Pharisee	IV-4	Luke 18:9-14
	The Passion of Christ and the Resurrection	IV-4	

Feastdays in this Textbook

DATE	FEAST DAY	UNIT	SCRIPTURE REFERENCE
	Annunciation	[III-1]	March 25
	Theophany	[III-2]	Jan 6
	Pentecost	[IV-1, VI-1]	50 days after Pascha/Easter

Retell the stories of the Saints in this Textbook

DATE	SAINT	UNIT	FEAST DATE
	Theotokos	III-1	Sept 8, Nov 21, Mar 25, Aug 15
	St. Peter	IV-1	June 29
	St. Paul	IV-1	June 29
	St. Philip the Deacon	IV-3	Oct 11
	St. Anthony	IV-4	Jan 17
	Church Father: Athanasios,	IV-5	Jan 13
	Church Father: Basil,	IV-5	Jan 1, Jan 30
	Church Father: Gregory the Theologian	IV-5	Jan 30
	St. Maximos the Confessor	V-1	Jan 21
	St. Philothei	V-2	Feb 19
	St. Herman	V-3	Aug 9
	St. Nectarios	V-4	Nov 9
	St. Gregory Palamas,	VI-2	2 nd Sunday of Lent
	St. John of the Ladder,	VI-2	4 th Sunday of Lent
	St. Mary of Egypt	VI-2	5 th Sunday of Lent

Prayers in this Textbook to memorize

DATE	UNIT	PRAYER
	Unit I	From Psalm 371 <i>Trust in the Lord and do good...</i>
	Unit II	From Psalm 1061-3 <i>Praise the Lord! Give thanks to the Lord...</i>
	Unit III	<i>Rejoice! Mary, full of grace, the Lord is with you, ...</i>
	Unit IV	<i>Christ our Lord, You came among Your Disciples...</i>
	Unit V	from Psalm 118 <i>The Lord is my strength & my song ...</i>
	Unit VI	<i>Prayer of St. Ephraim</i>

Scripture - Bible verses to memorize in this Textbook. One verse per unit.

DATE	UNIT	BIBLE	BIBLE VERSE
	I	Hebrews 11:1	<i>To have faith is to be sure of the things we hope for, to be certain of the things we cannot see.</i>
	II	Psalm 111:9	<i>He set His people free and made an eternal covenant with them, Holy and mighty is He!</i>
	III	Luke 2:11	<i>This very day in David's town your Savior was Born, Christ the Lord!</i>
	IV	1Peter 3:15	<i>Have reverence for Christ in your hearts & honor Him as Lord. Be ready at all times to answer anyone who asks you to explain the hope you have in you.</i>
	V	Ephesians 4:15	<i>Instead, by speaking the truth in a spirit of love, we must grow up in every way to Christ, who is the head.</i>
	VI	Matthew 6:14	<i>If you forgive others the wrongs they have done to you, your Father in heaven will also forgive you.</i>

Mysteries/Sacraments in this Textbook

DATE	SACRAMENTS	UNIT	IDENTIFYING ITEMS
	Confession	II-5	Stole
	Ordination.	IV-3	Laying on of hands by the bishop