

# **TEACHER SELF-EVALUATION**

<b>Y</b>	<b>N</b>	<b>Note</b>	
			<b>CLASSROOM</b>
			Is the classroom an appropriate size for this class?
			Is there enough lighting for reading?
			Are the room temperature and air circulation comfortable?
			Is the furniture the correct size for the students?
			Is the room cluttered with non-class items?
			Are their window treatments?
			Is the bulletin board display relative to the unit?
			Are the walls used for posters, etc.?
			Are the furnishings arranged to encourage participation?
			Does the classroom provides a stimulating environment conducive to learning?
			Is there an area for Prayer? On the wall? Table? Shelf?
<b>Y</b>	<b>N</b>	<b>Note</b>	<b>TEACHING STYLE &amp; METHODS</b>
			Uses the Archdiocese curriculum appropriate for this grade.
			Uses a Lesson Plan.
			Lesson has measurable objectives and they are met.
			Demonstrates knowledge & understanding of the lesson.
			Teaches to the age of the students. Knows what to expect.
			Teaching Orthodox concepts and beliefs.
			Teaching method the teacher using – lecture, large or small group discussion, cooperative learning exercise, student reports, etc.
			Considers the different ways students learn when presenting the lesson.
			Aware of the vocabulary level of the students.
			Teacher is at eye level with his/her students.
			Makes good use of classroom time.
			Offers an activity for the first student to arrive. (In situations where the students' arrival is affected by where they sit in church & the time they receive communion.)
			Makes use of icons, pictures, music, storytelling, games.
			Students color tear-out sheets from textbooks
			Helps students understand the content of the lesson.
<b>Y</b>	<b>N</b>	<b>Note</b>	<b>TEACHER-STUDENT RELATIONSHIP</b>
			Teacher-Pupil relationship, discipline, rapport with students is good.
			Students feel safe and loved in this classroom.
			Creates atmosphere of mutual respect with students.
			Maintains control by using appropriate methods of discipline.
			Avoids “put-downs” when opinions or ideas are different from others.
			Listens to the students.
			Affirms students for sharing and cooperating in class.
			Plans ways to involve students.
<b>Y</b>	<b>N</b>	<b>Note</b>	<b>TRAINING</b>
			Professional Teacher
			Teacher has attended workshops. When?
			Parish provides teacher training.